I. Course Description

This course explores the intersection of global health, relief, development and the roles and interaction of intergovernmental & governmental agencies and religious & non-religious NGOs in humanitarian response, development and social welfare generation supporting global health. Topics include the state of global health; emergence of humanitarianism; relationship of humanitarianism to human rights; the structure of intergovernmental; governmental and private voluntary organization sectors; specific NGOs and motivating traditions; international vs. home-grown; and religious and nonreligious NGOs’ work in humanitarian relief, development and social welfare generation including in the context of HIV/AIDS, tuberculosis and malaria. Issues arising at the intersection of these dimensions will be critically examined. UN bodies and a variety of NGOs with diverse philosophical groundings will be explored with a view of understanding their conceptual frameworks and models of operation. Intersections of culture, confessional or other content, and interagency relationships will also be discussed. Guest speakers from disciplines and NGOs will illuminate specific contexts.

II. Course Prerequisites

Graduate, professional or advanced undergraduate status (university-wide). Interested others, including from the community, are welcome to contact the instructor.

III. Course Goals and Objectives

- Become familiar with the emergence of humanitarianism, relief and development, including specifically the role of NGOs.
- Explore the intersection and relationship of humanitarianism, relief, development and public health via state and non-state actors (specifically religious and nonreligious NGOs) in the context of global health.
• Explore the impact of such actors on global health and the generation of social welfare.
• Explore the complex relationship between organizational identity, mission and local contexts in relief and development and related outcomes (good, bad, or ambiguous).
• Become better prepared as public health or other professionals and community members to more effectively understand and/or act in complex contexts in domains described above.

IV. Methods of Instruction and Work Expectations
• Lectures, readings, discussions (class, online), guest presentations;
• Work:
  o Reading - 40-110 pgs./wk
  o Writing - 3 reaction papers (3 pgs), 1 final paper (10-15 pgs), 1 final exam
  o Moodle Fora
  o Class participation
• Note: Papers and exams are individual (not group) work products

V. Course Text and Readings
• Required Text:

This can be obtained at the U of M Bookstore in Coffman Union, via amazon.com (book link) or Barnes & Noble online (book link), or also used copies via ALIBRIS and other online sources. The first reading will be available in .pdf via Electronic Reserve to allow time for your book to arrive. It is a fine volume.

• Links through the syllabus – an electronic version of the syllabus will be sent to you with hot links to many of the readings and to one audio interview.

• Electronic Reserve [ER] online provides links for downloading non-open-access articles. There may be some additional links offered on the Moodle site. The Moodle site is reachable through your “myU” link on the U of MN website under the “my Courses” tab. There should also be a link to the Electronic Reserve in the left-hand column of the course Moodle page.
  o Access page for Electronic Reserve: http://eres.lib.umn.edu/eres/
  Search course by number, title or instructor name.
  o Electronic Reserve Password: [case sensitive]
  o some optional readings are also found in the Electronic Reserve.

Should you have difficulty accessing readings, contact the ER resource person or instructor.

• Note: Sources marked: Resource in the syllabus are for present or future use as background information as may be helpful. (No requirement to exhaust the content.)

• For Mac users: The “Safari” web browser apparently has difficulty opening .pdf files on ER. Downloading and using Mozilla Firefox is recommended. (Perhaps others will work as well.)

VI. Course Outline/Weekly Schedule - See below.

VII. Evaluation and Grading
• Class participation: 20% (including on-line discussion 5%)
• 3 Reaction papers (3-4 pages): 30%
  - option to do a 20-30 minute class presentation in lieu of 1 paper (limited slots)
• Final Paper (10-15 pgs): 25%
• Final Exam: 25%
• Extra Credit Reaction Papers (limit 3, 1 course point each) – on pertinent book, personal field experience related to the course, outside lecture/event, film, or, such as:
  o William Easterly. The White Man’s Burden. Why the West’s efforts to aid the rest have done so much ill and so little good. Penguin Books, 2007.
  o many others

Late work: papers submitted late will be proportionally decremented. Speak to your instructor early if a problem arises.

Grades will be determined on a point system
A = 95%-100% of total points (4.0)
A- = 90%-94% of total points
B+ = 87%-89% of total points (3.0)
B = 83%-86% of total points
B- = 80%-82% of total points
C+ = 77%-79% of total points (2.0)
C = 73%-76% of total points
C- = 70%-72% of total points
Grades below C- will earn a Fail (F)

Or: S/N (Pass/Fail) - According to the Uniform Grading and Transcript Policy (link below):
“S Represents achievement that is satisfactory, which is equivalent to a C- or better.”

I strongly suggest taking a grade for full credit for your work rather than S/N. Yet, often students have taken the course S/N, and score high.

Course Evaluation
Beginning in fall 2008, the SPH will collect student course evaluations electronically using a software system called CoursEval: www.sph.umn.edu/courseval. The system will send email notifications to students when they can access and complete their course evaluations. Students who complete their course evaluations promptly will be able to access their final grades just as soon as the faculty member renders the grade in SPHGrades: www.sph.umn.edu/grades. All students will have access to their final grades through OneStop two weeks after the last day of the semester regardless of whether they completed their course evaluation or not. Student feedback on course content and faculty teaching skills are an important means for improving our work. Please take the time to complete a course evaluation for each of the courses for which you are registered.

Incomplete Contracts
A grade of incomplete “I” shall be assigned at the discretion of the instructor when, due to extraordinary circumstances (e.g., documented illness or hospitalization, death in family, etc.), the student was prevented from completing the work of the course on time. The assignment of an “I” requires that a contract be initiated and completed by the student before the last official day of class, and signed by both the student and instructor. If an incomplete is deemed appropriate by the instructor, the student in consultation with the instructor, will specify the time and manner in which the student will complete course requirements. Extension for completion of the work will not exceed one year (or earlier if designated by the student’s college). For more information and to initiate an incomplete contract, students should go to SPHGrades at: www.sph.umn.edu/grades.
VIII. Other Course Information and Policies

Grade Option Change (if applicable)
For full-semester courses, students may change their grade option, if applicable, through the second week of the semester. Grade option change deadlines for other terms (i.e. summer and half-semester courses) can be found at onestop.umn.edu.

Course Withdrawal
Students should refer to the Refund and Drop/Add Deadlines for the particular term at onestop.umn.edu for information and deadlines for withdrawing from a course. As a courtesy, students should notify their instructor and, if applicable, advisor of their intent to withdraw. Students wishing to withdraw from a course after the noted final deadline for a particular term must contact the School of Public Health Student Services Center at sph-ssc@umn.edu for further information.

Student Conduct, Scholastic Dishonesty and Sexual Harassment Policies
Students are responsible for knowing the University of Minnesota, Board of Regents' policy on Student Conduct and Sexual Harassment found at www.umn.edu/regents/polindex.html. Students are responsible for maintaining scholastic honesty in their work at all times. Students engaged in scholastic dishonesty will be penalized, and offenses will be reported to the SPH Associate Dean for Academic Affairs who may file a report with the University's Academic Integrity Officer. The University's Student Conduct Code defines scholastic dishonesty as "plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis." Plagiarism is an important element of this policy. It is defined as the presentation of another's writing or ideas as your own. Serious, intentional plagiarism will result in a grade of "F" or "N" for the entire course. For more information on this policy and for a helpful discussion of preventing plagiarism, please consult University policies and procedures regarding academic integrity: http://writing.umn.edu/tww/preventing/index.html. Students are urged to be careful that they properly attribute and cite others' work in their own writing. For guidelines for correctly citing sources, go to http://tutorial.lib.umn.edu/ and click on "Citing Sources". In addition, original work is expected in this course. Unless the instructor has specified otherwise, all assignments, papers, reports, etc. should be the work of the individual student. It is unacceptable to hand in assignments for this course for which you receive credit in another course unless by prior agreement with the instructor. Building on a line of work begun in another course or leading to a thesis, dissertation, or final project is acceptable.

Disability Statement
It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic) that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact Disability Services to have a confidential discussion of their individual needs for accommodations. Disability Services is located in Suite180 McNamara Alumni Center, 200 Oak Street. Staff can be reached by calling 612/626-1333 (voice or TTY).

Should you have a documented disability and need accommodation please see me early in the semester.
Should a crisis arise, support services are available for students at: [http://www.mentalhealth.umn.edu/crisis/](http://www.mentalhealth.umn.edu/crisis/). Feel free to notify your instructor(s) (as appropriate) and obtain what help you need.

### Course Outline/Weekly Schedule

<table>
<thead>
<tr>
<th>Wk</th>
<th>Topic</th>
<th>Readings</th>
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</table>
| 1  | Introductions & Overview | Global Health, Relief, Development and Religious and non-Religious NGOs  
- Introductions  
- Course overview  
- Relevant background concepts on health, global health, development, NGOs ……  

Maslov’s hierarchy of needs: Initial A, Augmented B  
[http://webspacet.ship.edu/cgboer/maslow.html](http://webspacet.ship.edu/cgboer/maslow.html)  
[www.edpsycinteractive.org/topics/conation/maslow.html](http://www.edpsycinteractive.org/topics/conation/maslow.html)  

Millennium Development Goals (MDGs)  
- Online Atlas of the Millennium Development Goals  
- Progress on health-related Millennium Development Goals. Factsheet No. 290 (May 2011)  


[http://www.who.int/entity/bulletin/volumes/88/10/10-082446/en/index.html](http://www.who.int/entity/bulletin/volumes/88/10/10-082446/en/index.html)  


World Health Organization Constitution (1948) - Read: Preamble (p. 1-2)  
[http://www.searo.who.int/LinkFiles/About_SEARO_const.pdf](http://www.searo.who.int/LinkFiles/About_SEARO_const.pdf)  

Koplan JP, Bond TC, Merson MH, Reddy KS, Rodriguez MH, Sewankambo NK, Wasserheit JN; Consortium of Universities for Global Health Executive Board |
<table>
<thead>
<tr>
<th>Date</th>
<th>Author(s)</th>
<th>Title</th>
<th>Source</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Red Cross / Red Crescent</td>
<td>Jean Henri Dunant – Nobel Peace Prize 1901 – founder of the International Committee of the Red Cross; instrumental in establishing the 1864 Convention for the Amelioration of the Condition of the Wounded in Armies in the Field</td>
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<tr>
<td></td>
<td></td>
<td>ICRC Code of Conduct</td>
<td>* Dunant JH [1862]. A Memory of Solferino. Geneva: International Committee of the Red Cross. (3-30 is a wrenching account of the 1859 battle, ad hoc relief efforts – not for faint of heart) [Download] Everyone read: pp. 27-34 (including the “Convention for the amelioration of the condition of the wounded in armies in the field”).</td>
</tr>
</tbody>
</table>
Humanitarian Commitments & Scope

International Humanitarian Law


- OR -


ICRC (2004). What is International Humanitarian Law? (2 pp.)
http://www.icrc.org/eng/assets/files/other/what_is_ihl.pdf

http://www.icrc.org/eng/resources/documents/misc/6t7g86.htm

3 Feb. 1

Humanitarianism & (also unintended) Consequences

Ancient models …

- Lao Tzu (600-531 BC(E)) – Go to the people

(Unfortunately we do not have time to explore nascent benevolent structures and institutions in ancient, medieval and early modern periods – if of interest feel free to pursue examples of such in an extra-credit 3-page response paper)

Humanitarian Obligations and Ethical Issues in Humanitarianism

Read one:


Modern History (recalling last week’s “Brief History of the Present”)


Effective Aid?

Aid and Unintended Consequences

Eritrea: Thanks, but no thanks

Kenya


**Peruse**: Hudson Institute Center for Global Prosperity. [http://www.hudson.org/](http://www.hudson.org/)


Index of Global Philanthropy and Remittances 2011 (skim a few examples)


**View trailer (short or longer)**: Good Fortune (2009)


10 minute trailer: [http://www.youtube.com/watch?v=SQKkqCiJT4k](http://www.youtube.com/watch?v=SQKkqCiJT4k)


Wainaina B, Tippett K (2008). *Audio interview*: The Ethics of Aid: One Kenyan’s...


**Recommended:** Barber M and Bowie C (2008). How international NGOs could cause less harm and do more good. *Development in Practice* 18(6):748-754. [ER]


**NGO Performance and Accountability (Peruse)**

- ALNAP – Active Learning Network for Accountability and Performance

| Countering Corruption | $$$: Two masters (Luke 16:13); the Shrewd Manager (aka unjust steward) (Luke16:1–8); and a Denarius (Ἀπόδοηε οὖν τὰ Καίζαρος Καίζαρι καὶ τὰ τοῦ Θεοῦ τῷ Θεῷ, Matthew 22:17–22).


Der Spiegel (2010). German Millionaires criticize Gates’ giving pledge. August 8, 2010. [http://www.spiegel.de/international/germany/0,1518,710972,00.html](http://www.spiegel.de/international/germany/0,1518,710972,00.html)


- TI Corruption Perceptions Index 2011
- TI Global Corruption Barometer 2010
- TI Bribe Payers Index 2011


<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Feb. 8</td>
<td>Development and Global Health</td>
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</table>

**Guest Speaker:**
Ms. Akuélé (Fernanda) Tonou-Akue, Humphrey International Fellow, Director of Administration and Human Resources, WAGES, Togo
(Wages = Women and Associations for Gain both Economic and Social)

### Dimensions of Development


**Resource (click on a few):** World Bank (2009). World Development Indicators 2009. Washington, DC. [Click on the link to access the resource]


### Microfinance

Women and Associations for Gain, both Economic and Social (Togo) [http://www.wagestogo.org/](http://www.wagestogo.org/) (au français)


**Peruse:** Grameen Bank – Bank for the Poor (Bangladesh) – under political duress [http://www.grameen-info.org/](http://www.grameen-info.org/)
<table>
<thead>
<tr>
<th>Poverty and Global Health</th>
<th>{June 2011 <em>World Development</em> topic is microfinance.}</th>
</tr>
</thead>
</table>

Ruger JP. Ethics and governance of global health inequalities. *Journal of Epidemiology and Community Health* 60(11): 998-1003. [ER]

- Supplemental data appendix: Mortality, income and health expenditure by country (1996-2000)
  [http://jech.bmj.com.floyd.lib.umn.edu/cgi/data/60/11/928/DC1/1](http://jech.bmj.com.floyd.lib.umn.edu/cgi/data/60/11/928/DC1/1)


**Resource**: Chronic Poverty Research Center, [www.chronicpoverty.org](http://www.chronicpoverty.org)


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<td></td>
<td>• Resource: Links to National Health Related Websites (Afghanistan to Zimbabwe) <a href="http://www.who.int/whosis/database/national_sites/index.cfm">http://www.who.int/whosis/database/national_sites/index.cfm</a></td>
</tr>
<tr>
<td>UNHCR</td>
<td>United Nations High Commissioner for Refugees (UNHCR) – <a href="http://www.unhcr.org">www.unhcr.org</a></td>
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<td>Resources:</td>
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<td>• UNHCR Statistical Online Population Database [peruse] <a href="http://www.unhcr.org/pages/4a013eb06.html">http://www.unhcr.org/pages/4a013eb06.html</a></td>
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<td>o 2010 Continuum of Care: Refugee Health During the First 90 Days</td>
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<td>o 2009 Refugees, Mental Health, Free Cases: Tools for Complex Cases</td>
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<td>o 2008 Emerging Practices in Refugee Resettlement and Refugee...</td>
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<tr>
<th><strong>UNOCHA</strong></th>
<th>Health Screenings</th>
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<tr>
<td><strong>Peruse:</strong> UN Office for Coordination of Humanitarian Affairs</td>
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</table>

Due **Feb 15** - 1. Reaction Paper on Weeks 2-4 (select week topic)

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<tr>
<th><strong>5 Feb. 15</strong></th>
<th><strong>Governmental &amp; Intergovernmental Agencies &amp; Institutions</strong></th>
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<tbody>
<tr>
<td><strong>USAID, UNDP, UNWFP, UNICEF, World Bank</strong></td>
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- **Peruse:** USAID Regions and Countries - [http://www.usaid.gov/locations/](http://www.usaid.gov/locations/)
- **Peruse:** NGO Sustainability Index – Europe / Eurasia (2011)
- **Peruse:** NGO Sustainability Index – Sub-Saharan Africa (2010)
  


Legislated inefficiency in the national interest (?)

- **Fly America Act** (49 USC 40118; **Resource:** 41 CFR 10.131-143)

**Resource:** Private Voluntary Organization Database (searchable by name, country, activity focus) - [http://pvo.usaid.gov/usaid/](http://pvo.usaid.gov/usaid/)

**Resource:** Miscellaneous USAID webpages of interest:


**Resource:** 2011 Voluntary Foreign Aid Programs: Report of Voluntary Agencies Engaged in Overseas Relief and Development (The VolAg Report) – lists and describes PVOs registered with USAID.

**UNDP – United**

**United Nations Development Program (UNDP)** - [www.undp.org](http://www.undp.org)
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<tbody>
<tr>
<td>International Disability and Development Consortium (IDDC) <a href="http://www.iddcconsortium.net/joomla/">http://www.iddcconsortium.net/joomla/</a></td>
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<tr>
<td>Global Partnership on Development and Disability <a href="http://www.gpdd-online.org/">http://www.gpdd-online.org/</a></td>
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</table>
United Nations Development Fund for Women (UNIFEM) now UNWOMEN [http://www.unwomen.org/] Focus Areas: [http://www.unwomen.org/focus-areas/]

- World Survey on Role of Women in Development [http://www.unwomen.org/resources/world-survey-on-the-role-of-women-in-development/]
- USAID Gender Equality & Women’s Empowerment (formerly Women in Development)

United Nations International Children’s Emergency Fund (UNICEF) - [www.unicef.org/]

- **Resources:**
    - [State of Africa’s Children 2008](http://www.unicef.org/publications/index_57468.html)
    - [State of Asia-Pacific’s Children 2008](http://www.unicef.org/publications/index_57468.html)

United Nations World Food Program - [http://www.wfp.org](http://www.wfp.org) (peruse)

Food and Agricultural Organization of the UN - [http://www.fao.org](http://www.fao.org)
<table>
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<tr>
<th>World Bank &amp; IMF</th>
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<tr>
<td><strong>Read</strong>: Executive Summary (3 pgs) <a href="http://www.fao.org/docrep/014/i2330e/i2381e00.pdf">http://www.fao.org/docrep/014/i2330e/i2381e00.pdf</a></td>
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<tr>
<td><strong>International Development Association (IDA)</strong> (peruse)</td>
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<td><strong>International Bank for Reconstruction and Development (IBRD)</strong> (peruse)</td>
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<tr>
<td><strong>Skim</strong>: Chapter 1: Postcrisis Directions</td>
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<td>6 Feb. 22</td>
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[CARE = Cooperative for American Remittances to Europe]

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**Right to Development**

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<tbody>
<tr>
<td></td>
<td><strong>Recommended</strong>: Meier BM, Fox AM (2008). Development as health: Employing the collective right to development to achieve the goals of the individual right to health. <em>Human Rights Quarterly</em> 30: 259–355. [ER]</td>
</tr>
</tbody>
</table>
years on. *World Development* 39(1):45-54 [ER-New]


- World Bank Development Dialog on Values and Ethics (DDVE) (peruse)
- Partnerships with Faith Based Organizations. (peruse)


**Other Resources:**

- Religion and Global Development Program.
  http://berkleycenter.georgetown.edu/programs

- Religion and Global Development
  http://berkleycenter.georgetown.edu/programs-religion-and-global-development

- Religion & Global Development Issues Survey

- Global Mapping of Faith-Inspired Organizations & Development

**8 Mar. 7 Religion, Relief and Development II: Collaboration or Conflict?**


[ER]

### Challenging Fundamentalisms – A Web Resource for Women’s Human’s Rights.

**http://www.iiav.nl/ezines/web/WHRnet/2005/July.PDF**


**http://www.timesonline.co.uk/tol/comment/columnists/matthew_parris/article5400568.ece** - now pay 2 pounds (new link below - your U of M x500 will access it)

New Link:


### SPRING BREAK

**Mon., March 12 – Fri., March 16**

**Due Mar. 21 - Reaction Paper on Intersection of Religion, Relief & Development I & II**

<table>
<thead>
<tr>
<th>9 Mar. 21</th>
<th>Security &amp; Strategies</th>
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<tbody>
<tr>
<td><strong>Guest Speakers:</strong></td>
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<tr>
<td>SSG Mageen C. Caines 38B (Civil Affairs Sgt.)</td>
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<td>&amp;</td>
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<td>S PC Brian L.</td>
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</table>
| **Military / Humanitarianism** | **Observations concerning international humanitarian response, vaccination, security and displaced populations (20:20-30:25)**  
  | **Q&A and Discussion (including military dimensions) (31:00-46:40)**  


**Peruse:** International Assistance Ministry.  
(In Afghanistan since 1966).  


**Recommended:** Georgieva K (2010). Kenya: Relief work 'most dangerous on earth'. *Allafrica.com* August 18, 2010.  


[http://www.youtube.com/watch?v=nh4z8o6xUN0](http://www.youtube.com/watch?v=nh4z8o6xUN0) - live fire

**Military (&) Humanitarianism: Leveraging capacities / blurring borders?**  
[http://sites.tufts.edu/jha/archives/64](http://sites.tufts.edu/jha/archives/64)


**Peruse:** Department of Defense Center of Excellence for in Disaster Management and Humanitarian Assistance - [http://coe-dmha.org/](http://coe-dmha.org/)
<table>
<thead>
<tr>
<th>Responsibility to Protect? R2P</th>
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<tbody>
<tr>
<td>Peruse: CIMIC (Civilian Military Interaction)</td>
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</table>


| 10 Mar. 28 | Islamic Relief & Development | ARAHA– American Relief Agency for Horn of Africa - [http://www.araha.org/](http://www.araha.org/) |
| --- | Guest Speaker: Mohamad Idris, MA (Executive Director, American Relief Agency for the Horn of Africa) | Islamic Relief Worldwide- [http://www.islamic-relief.com/](http://www.islamic-relief.com/) |
El Banna, Hany (2008). Creaturitarianism. (Sawyer Seminar Series presentation by the President of Islamic Relief Worldwide, University of Minnesota, April 17, 2008). [ER]


**Recommended:** Cockayne J (2002). Islam and international humanitarian law: From a clash to a conversation between civilizations. International Review of the Red Cross 84 (847): 597-626. [ER]


World Jewish Relief - http://www.worldjewishrelief.org.uk/ (peruse)

American Jewish World Service - http://www.ajws.org/ (peruse)

Jewish Coalition for Disaster Relief - http://www.jdc.org/jcdr_main.html (peruse)

Religious Action Center of Reformed Judaism (peruse) http://rac.org/Articles/index.cfm?id=2165&pge_prj_id=9170&pge_id=2384

Buddhist Relief Mission - http://www.brelief.org/

Buddhist Compassion Relief Tzu-Chi Foundation - http://www.tzuchi.org/

Bhutan – Gross National Happiness Index http://www.grossnationalhappiness.com/

Buddhism for Development: http://www bfdkhmer.org/about_bfd.html

| 11 Apr. 4 | Guest speaker:  
**Ed Lord,**  
Clinical Admin., Heartline Ministries (prior Director of Veteran's Administration Dept of Emergency Medical Response) |
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<tr>
<td></td>
<td><strong>NGO, Relief, Development &amp; Project Management – On the ground</strong></td>
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</table>
| | **Peruse:** WHO  
[Health Action in Crises](http://www.who.int/hac/crises/hti/en/index.html) (News) |
| | **Peruse:** ReliefWeb  
[http://www.reliefweb.int](http://www.reliefweb.int)  
Countries & Emergencies / Latest Natural Disasters / Appeals and Funding / Policies and Issues / Professional Resources / Disaster Watch |
| | **Peruse:** InterAction – American Council for Voluntary International Action  
(n=172)  
| | What is an incident command system? (Occupational Safety and Health Administration; US Dept. of Labor)  
| | Civil Military Fusion Center Haiti  
| | **Post Disaster/ Post Conflict Needs Assessment (PDNA / PCNA)**  
**Guest Speaker:**  
| | **Peruse:** Haiti Earthquake PDNA (2010). Assessment of damage, losses, and general sectoral needs. (115 pp.)  
PDNA / RF Fast Facts Guidance Sheet (October 2009).
http://www.recoveryplatform.org/assets/publication/PDNA/PDNA%20guidance%20sheet.pdf


http://www.recoveryplatform.org/pdna/key_documents/past_pdnas_and_recovery_frameworks


WHO (2009). Health Resources Availability Mapping System (HeRAMS) & health services check list.  Interagency Standing Committee
http://www.who.int/hac/network/global_health_cluster/herams_services_checklist_eng.pdf

http://www.emro.who.int/sudan/pdf/HeRAMS_2Q_2010.pdf

Resource: WHO Health Cluster Tools
* Health Information and Nutrition Tracking Systems (HANDS)
* Health Resources Availability Mapping System (HeRAMS)
* Initial Rapid Assessment Toolkit (IRA) all @ http://www.who.int/hac/global_health_cluster/guide/tools/en/index.html


International Recovery Platform. Themes in recovery.
http://www.recoveryplatform.org/themes_in_recovery/

Medicins sans frontières (MSF) -  http://msf.org/


Shevchenko O, Fox RC (2008). ‘Nationals’ and ‘expatriates’: Challenges of

**Doctors of the World**  
[international site under reconstruction] |

**Catholic Relief** - [http://www.catholicrelief.org/](http://www.catholicrelief.org/) (peruse)

**Caritas Internationalis** - [http://www.caritas.org/](http://www.caritas.org/) - (peruse)

- Paul VI (1967). *Populorum Progressio*. [Development of Peoples] - 40 pp. [ctrl+ to increase font size]
  - Resource John Paul II (1987). *Sollicitudo Rei Socialis* [Solicitude of the social thing(s) – on the 20th anniversary of Populorum Progression]

*Catholic Relief Services/Rwanda (2005).* Development Assistance Program (DAP) Food Security Program Final Report. 66 pp. 1-12. [ER]

**Peace Building and Capacity Development Foundation (PACDEF), Matura, Zimbabwe**


**International Orthodox Christian Charities** - [http://www.iocc.org/](http://www.iocc.org/) (peruse)


[https://umconnect.umn.edu/p31281991/?launcher=false&fcsContent=true&pbMode=normal](https://umconnect.umn.edu/p31281991/?launcher=false&fcsContent=true&pbMode=normal)

**Recommended:** Belopopsky A (2004). Orthodox Diakonia.
| Anabaptist | Mennonite Central Committee - [http://www.mcc.org/](http://www.mcc.org/)  
Note Conrad Grebel Review articles are from an MCC conference.  
Brief history - [http://www.mcc.org/about/history](http://www.mcc.org/about/history)  
  
  
[peruse] [Quaker founders]  
  
  
Quaker Congo Partnership - [http://www.quakercongo.btck.co.uk/](http://www.quakercongo.btck.co.uk/)  
|  |
| --- | --- |
| 13 Apr. 18 | Local and Global:  
American Refugee Committee  
  
Speaker  Therese M. Gales, Information Officer of ARC  
  
American Refugee Committee - [http://www.arcrelief.org](http://www.arcrelief.org)  
  
- Mission Statement / Program links  
  
  
Video (in class): *Through Our Eyes: Addressing Gender-based Violence Through Community Media*  
  
  
|  |
| Apr. 25- 3rd Reaction Paper on Topic of Your Choice  
(Include Theory/History & Examples of Specific NGO / Projects) |  |
| 14 April 25 | Evangelical R & D  
  
World Vision - [http://www.worldvision.org](http://www.worldvision.org)  
World Relief - [http://www.wr.org/](http://www.wr.org/)  
  
  
Brandt, Donald P. 1997. Relief as Development, but Development as Relief? |
| Secular Humanist Aid & Relief | Journal of Humanitarian Assistance. ~ 9 pp.  
[http://sites.tufts.edu/jha/archives/114](http://sites.tufts.edu/jha/archives/114) |
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<td>Secular - (OED Online 3.b) II.</td>
<td>Of or belonging to an age or long period; …Caring for the present world only; unspiritual. rare.</td>
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| Secular Humanist Aid and Relief Efforts now renamed Skeptics and Humanists Aid and Relief Effort (SHARE) | [http://www.secularhumanism.org/index.php?section=main&page=SHARE](http://www.secularhumanism.org/index.php?section=main&page=SHARE)  

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<th>15 May 2</th>
<th>AIDS, TB, Malaria and Aid</th>
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| Access to Rx | Millennium Development Goal 6: Combat HIV/AIDS, Malaria & Other Diseases  
| UN Commission on Human Rights resolution 2002/32: Access to medication in the context of pandemics such as HIV/AIDS.  
[.pdf](http://www.hhrjournal.org/index.php/hhr/article/view/167/309)  
[.html](http://www.hhrjournal.org/index.php/hhr/article/view/167/299)  
Peruse: Institute for OneWorld Health - (NFP drug consortium)  
World Malaria Report

The Global Fund

PEPFAR (GWB)

President’s Malaria Initiative. www.fightingmalaria.gov - see fact sheet


https://repository.berkleycenter.georgetown.edu/MalariaDraftReport.pdf

The Global Fund to Fight AIDS, Tuberculosis and Malaria [peruse]

http://theglobalfund.org


PEPFAR. 2009 NGO partners [peruse]


http://www.cgdev.org/content/publications/detail/14569/

Social Determinants, Gender & AIDS


~ OR ~


~ OR ~


http://www.publichealthreports.org/archives/issueopen.cfm?articleID=2479

Religion & AIDS


Resources

  publication/2010/jc1767_iasc_doc_en.pdf

- UN Millennium Project Task Force on HIV/AIDS, Malaria, TB and 
  Coming to Grips with Malaria in the New Millennium. 147 pp. 
  http://www.unmillenniumproject.org/documents/malaria-complete-
  lowres.pdf

  guidelines. 21 pp. http://data.unaids.org/publications/irc-pub02/jc520-
  humanrights_en.pdf

  http://www.unicef.org/publications/files/CATS0R_EN_11202008.pdf

- UNAIDS. 2010 Report on the Global AIDS Epidemic 
  publication/2010/20101123_globalreport_en.pdf

  Priority HIV/AIDS Interventions in the Health Sector. Progress Report 

Final Discussion: Global Health & NGOs: Convergences and Divergences

Final Paper (10-15 pages) Due by Friday, May 11 - email paper

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<th>16</th>
<th>FINAL EXAM</th>
<th>Final Exam - open note, closed neighbor exam (same time / place)</th>
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Additional Resources

Journals

Development – (Society for International Development (SID)
Development in Practice - http://www.developmentinpractice.org/
Global Public Health - http://www.tandf.co.uk/journals/titles/17441692.asp
International Review of the Red Cross - http://www.icrc.org/eng/review (Open Access)
Journal of Humanitarian Assistance - http://jha.ac/ (Open Access)
Other

Accountability
- Mango (financial management and accountability for NGOs) - [http://www.mango.org.uk/](http://www.mango.org.uk/)
- GuideStar – Non For Profit consumer ratings & tools - [http://www2.guidestar.org/Home.aspx](http://www2.guidestar.org/Home.aspx)

Aid Worker Security – [aidworkersecurity.org](http://aidworkersecurity.org)


Center for Refugee and Disaster Response (Johns Hopkins SPH) - [http://www.jhsph.edu/refugee/](http://www.jhsph.edu/refugee/)

Corporations for Humanity (Fritz Institute) - [http://www.fritzinstitute.org/corpsforhumanity.htm](http://www.fritzinstitute.org/corpsforhumanity.htm)


Feinstein International Center (Tufts) - [https://wikis.uit.tufts.edu/confluence/display/FIC/Feinstein+International+Center](https://wikis.uit.tufts.edu/confluence/display/FIC/Feinstein+International+Center)

Global Humanitarian Platform (GHP) - [http://www.globalhumanitarianplatform.org/ghp.html](http://www.globalhumanitarianplatform.org/ghp.html)

Health Action in Crisis (WHO) - [http://www.who.int/hac/en/](http://www.who.int/hac/en/)


International Council of Voluntary Agencies (ICVA) - [http://www.icva.ch/](http://www.icva.ch/)


International Organization for Migration - [http://www.iom.int/jahia/jsp/index.jsp](http://www.iom.int/jahia/jsp/index.jsp)

International Recovery Platform - [http://www.recoveryplatform.org/about_irp/](http://www.recoveryplatform.org/about_irp/)


Public Health Ethics in Disasters (Resources via James C Thomas, MD, PhD – University of North Carolina, Chapel Hill) - [http://www.sph.unc.edu/ethics/public_health_ethics_in_disasters/](http://www.sph.unc.edu/ethics/public_health_ethics_in_disasters/)


Reliefweb (clearing house for issues, crises and organizational responses) - [http://www.reliefweb.int/](http://www.reliefweb.int/)


- UN Office for the Coordination of Humanitarian Affairs (OCHA) - http://ochaonline.un.org/
- United Nations High Commissioner for Refugees (UNHCR) - http://www.unhcr.org/cgi-bin/texis/vtx/home
- International Strategy for Disease Reduction (ISDR) - http://www.unisdr.org/
UN Special Rapporteur on the Human Rights of Displaced Persons http://www2.ohchr.org/english/issues/idp/index.htm
University of Birmingham Religion and Development Research Programme http://www.rad.bham.ac.uk/index.php?section=1

Volunteerism (international): Volunteers for Prosperity Initiative (VPI), Financial Services Volunteer Corps (FSVC), Canadian Executive Services Organization (CESO), United Nations Volunteers (UNVs), the British Voluntary Service Organization (VSO), Farmer-to-Farmer Program (FtF), Geekcorps